Don't worry too much about that, just answer the question.---Well, the, the, the thing is, I, I don't know what his interest was. I can speculate to what his interest was but I didn't, I'm not a party to - - -

But you knew this alias was for him, correct?---For, yeah, for him to – yeah. So if the phone rang that he would - - -

That he would answer it.---Answer it, yeah.

10 Yeah. And did you – well, I withdraw that. I mean, there may be another explanation I suppose, although I'm having difficulty thinking of one. It was the case, as you understood it, wasn't it, that he was to use, he wanted to use that alias so that Transport for NSW didn't know he had any involvement with this company, ASN?---It's likely, yes.

Well, you know that, don't you?---Well, I hear what you're saying but unless I know for a fact that he has an interest in that company, I'm not sure how his – yeah. So, maybe I'm trying to dive, get into the detail here but, yes, obviously you, you are correct, he, if he did have any interest in the

20 company, he wouldn't want it to be known and this, this alias would, would be cover for that, would, yeah.

Okay. Is it fair to say that, as you understood it, he wanted that to happen because this company, ASN, was going to tender or at least seek work from Transport for NSW?---Yes.

Yeah.---Fair to say.

And of course they wouldn't have been too happy, I suppose, if they knew 30 that this Mr Sandrusi was in fact one of their own employees?---Correct.

Yeah. Is that a convenient time just to take a break?

MS CATHCART: Yes, Commissioner.

THE COMMISSIONER: Mr Shaw?

MR SHAW: Yes?

40 THE COMMISSIONER: I have no problem whatever – we're going to take a break. You can go and have a cup of coffee with your client.

MR SHAW: Yep.

THE COMMISSIONER: But I have no difficulty at all if you want to chat to him about what I've said to him today, you know. I assume he understand what I've said about giving truthful evidence and assisting us.

Sensitive

	Constance
17/11/2021	R. SANBER
E19/1595	(CATHCART)